



PROGRAM REVIEW

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INTRODUCTION

- **The importance of Applying Program Review**
- **How universities in the United States apply Program Review**
- **Similarities and differences**
- **Annual Program Monitoring**
- **Periodic Program Review**

ACADEMIC PROGRAMMES

What are academic programs?

Academic programs are consistent with the institution's mission and are regularly reviewed to ensure continuous improvement.

ANNUAL PROGRAMME MONITORING

All programmes are monitored annually using the approved MoHE checklist and data, including student feedback, to measure programme performance.

ANNUAL PROGRAMME MONITORING

Annual Programme Monitoring (APM) is defined as:

'A formal process conducted by all departments within an HEI each year to review their academic program and identify areas for improvement.'

APM MONITORING FORM

All Annual Programme Monitoring should use the standard form approved as part of the Programme Review Policy.

USING THE SAME FORM ALLOWS FOR:

Easier University level identification of issues and trends

Consistent format for raising issues to the University

Easier production of summary reports

Meet MoHE reporting requirements

APM FORM REVIEW

Section 1: Programme Information

Section 2: Student Numbers, Progression & Employability

Section 3: Student Feedback

Section 4: Staff Feedback

Section 5: Physical Learning Resources

Section 6: Staff Resources

PERIODIC PROGRAMME REVIEW

PPR is defined as:

A formal process conducted by the HEI at least every five years to assess the future viability, quality and standards of each of their academic programs and to establish whether significant changes to any aspect of a program are necessary.

PPR IS ALSO

An Opportunity to:

- Carry out a major refresh of the program so that it attracts more applicants and procedures higher quality, more satisfied graduates**
- consider innovation in teaching delivery and assessment**
- raise issues for consideration by the University**

PPR PURPOSE

To enable the Faculty and University to confirm that the programme is still associated with the University Strategy

To enable the University and MoHE to decide whether there is and will continue to be for the next five years a market need and a student demand for the programme

To enable the Faculty and University to confirm that the programme is still aligned with the programme description and intended learning outcomes

To enable the Faculty and MoHE to confirm that the programme is running well and is fit for purpose



To enable the Faculty and University to confirm that the action points from the previous PPR and APM action plans have been implemented

To review the quality of the student learning and teaching experience

To identify required actions to address any weaknesses in the programme and to improve the student learning and teaching experience, and their employment outcomes

To confirm that the physical and staffing resources are adequate to enable the programme to continue to be delivered

To enhance the teaching skills and methods of programme teams

PPR PROCESS

PPR Panel appointed directly by Chancellor or VCAA and consists of

- Dean of the Faculty in which the programme is based**
- Member of the University Quality Assurance Committee**
- 3 Senior Academics from other faculties**
- Representative of University Curriculum Committee**
- 1 student from the department under review**

PPR PANEL

Head of Department prepares preliminary report:

- Description of programme and policies**
- APM reports**
- Action Plans**
- Relevant data sources**



PPR Panel meets to discuss the report and identify issues to follow up

PPR Panel conducts interviews with:

- Academic and administrative staff**
- Students and alumni**
- Employers**



Department produces a response and action plan for approval by the University QA Committee

A summary of all PPR activity produced for the University and submitted to MoHE



**Thank
You!!!**