



وزارت تحصیلات عالی
ریاست تضمین کیفیت و اعتبار دهی



ACADEMIC INTEGRITY

(AI)

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Higher Education Policy on Academic Integrity for Public University
in Afghanistan

What is Academic

Integrity?

Academic integrity is commitment to and demonstration of honest and moral behavior and is critical to every aspect of the **educational process as well as teaching, learning and research.**

Five Fundamental Values of the Academic

Integrity

Honesty

Trust

Fairness

Respect

Responsibility

Breaches of Academic Integrity

```
graph TD; A[Breaches of AI] --- B[Plagiarism]; A --- C[Collusion]; A --- D[Cheating]; A --- E[Academic Misconduct];
```

**Breaches of
AI**

Plagiarism

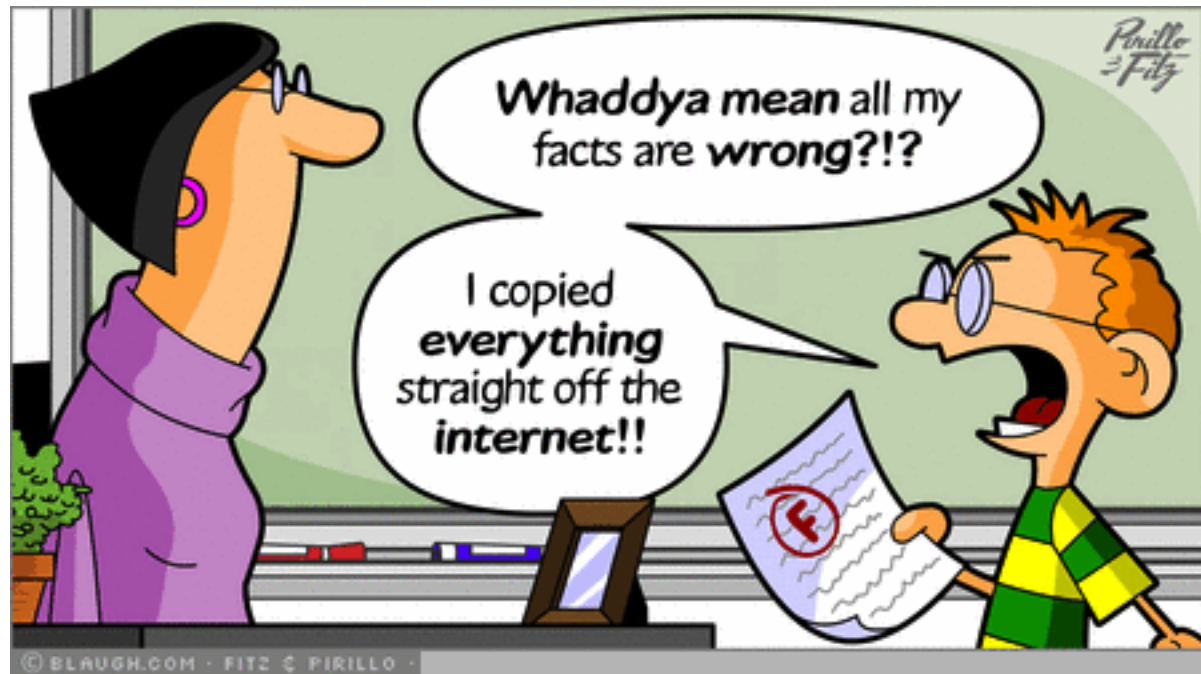
Collusion

Cheating

**Academic
Misconduct**

Academic Dishonesty (AD)

Academic dishonesty is the failure to uphold AI.



Academic Dishonesty Examples

Attempting to cheat, even if unsuccessful

Copying from another student during an exam

Allowing another student to look at one's answer sheet during a quiz or exam

Academic Dishonesty Examples (Cont..)

Taking an exam for another student

Feigning illness when not ill in order to postpone a quiz, exam

Reporting the death of a loved one in order to postpone quiz, exam, or submission of assignment

Academic Dishonesty Examples (Cont..)

Memorizing questions from an exam in order to create a file for later use

Claiming authorship or participation in a group paper or presentation when no contribution was made

Basing an “article report” on an abstract rather than reading the assigned article

Why Academic Dishonesty exist?

Multilateral pressures to success

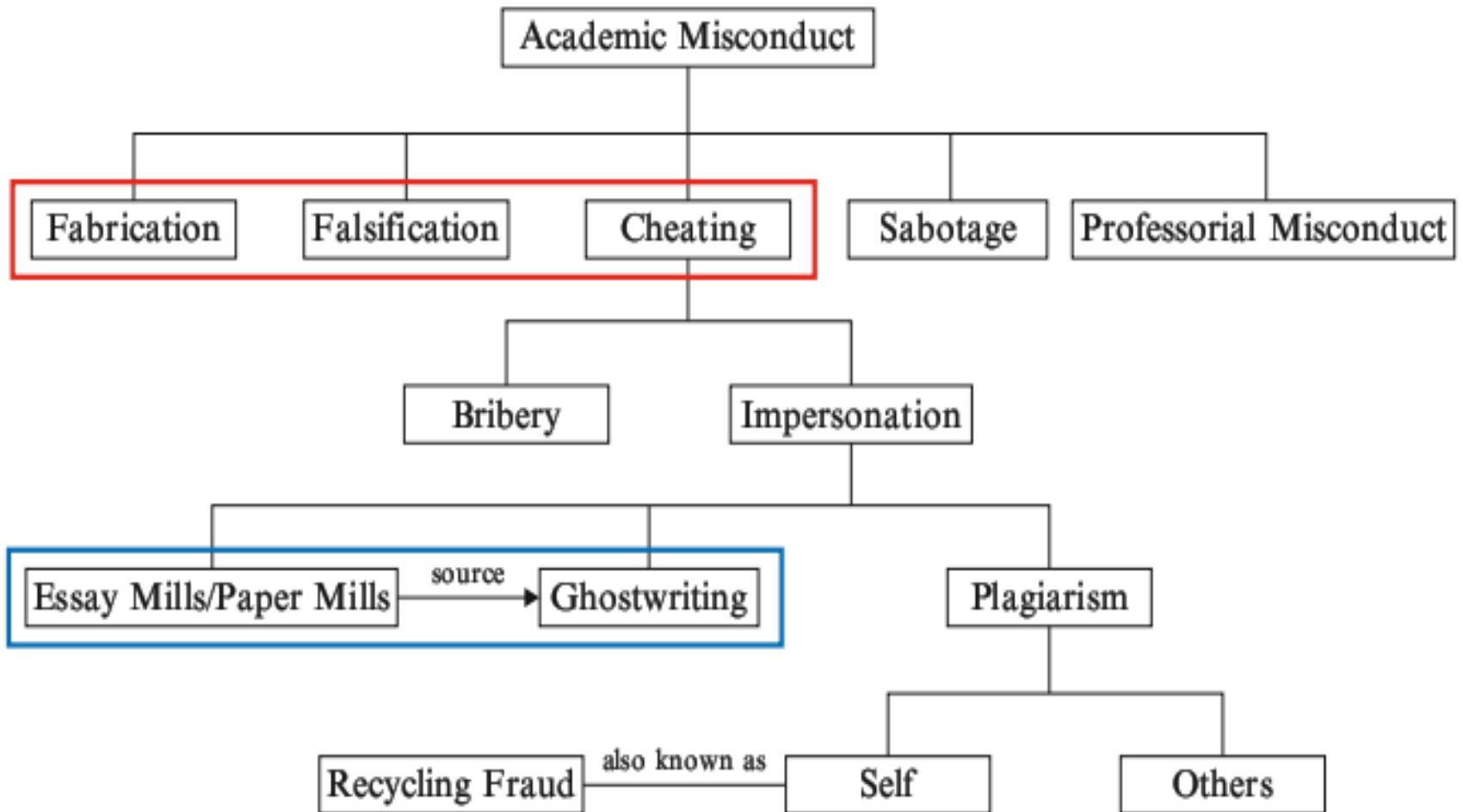
Limited time to study

Fear of losing status amongst friend and classmates

Lack of knowledge of institutional policies

Lack of understanding of what plagiarism is


Academic Misconduct a Serious Breach of Academic Integrity




Corruption In Higher Education Sectors

Examples

- Ignoring the students misbehavior and plagiarism
- Publishing paper in sham journals
- Manipulating accreditation or creating degree mills



A company offering online degree, which headquartered in the Pakistani city of Karachi, According to the newspaper, This company had websites for at least 370 fake high schools, fake universities, and accreditation bodies on its rolls.



Roles and Responsibilities
for Upholding Academic
Integrity

Students ' Responsibility

```
graph LR; A[Students ' Responsibility] --- B[They should submit their original work]; A --- C[Creating and expressing his/her own ideas in course work]; A --- D[Acknowledging all sources of information]; A --- E[Completing assignments independently]; A --- F[Reporting results when conducting his/her own research]; A --- G[Be honest during examinations];
```

They should submit their original work

Creating and expressing his/her own ideas in course work

Acknowledging all sources of information

Completing assignments independently

Reporting results when conducting his/her own research

Be honest during examinations

Faculty Members' Responsibility

```
graph LR; A[Faculty Members' Responsibility] --- B[Explaining the university Policy on Academic Integrity on his/her Syllabus]; A --- C[Explain that failure to follow the Academic Integrity at the university is intellectually dishonest]; A --- D[Evaluating student work based on its academic merit];
```

Explaining the university Policy on Academic Integrity on his/her Syllabus

Explain that failure to follow the Academic Integrity at the university is intellectually dishonest

Evaluating student work based on its academic merit

Role of the Higher education in Academic Integrity

Establishing AI office

Providing policy on AI

Development and enforcement of the appropriate policies and Procedures to deal with violations of AI

Encourage staff to report every suspected violation and act upon it

ensure that students are evaluated in a fair and equitable manner

Staff training in AI and how to prevent AI issues

Punishment for Violation of Academic Integrity

```
graph LR; A["Punishment for Violation of Academic Integrity"] --- B["Warning for whom don't respect the AI policy"]; A --- C["Reduction in grade of the students"]; A --- D["Failure in course"]; A --- E["Academic dishonesty notation on transcript"]; A --- F["Suspension of the course"]; A --- G["Expulsion from the university"];
```

Warning for whom don't respect the
AI policy

Reduction in grade of the students

Failure in course

Academic dishonesty notation on
transcript

Suspension of the course

Expulsion from the university

Procedure for Managing Breaches of Academic Integrity

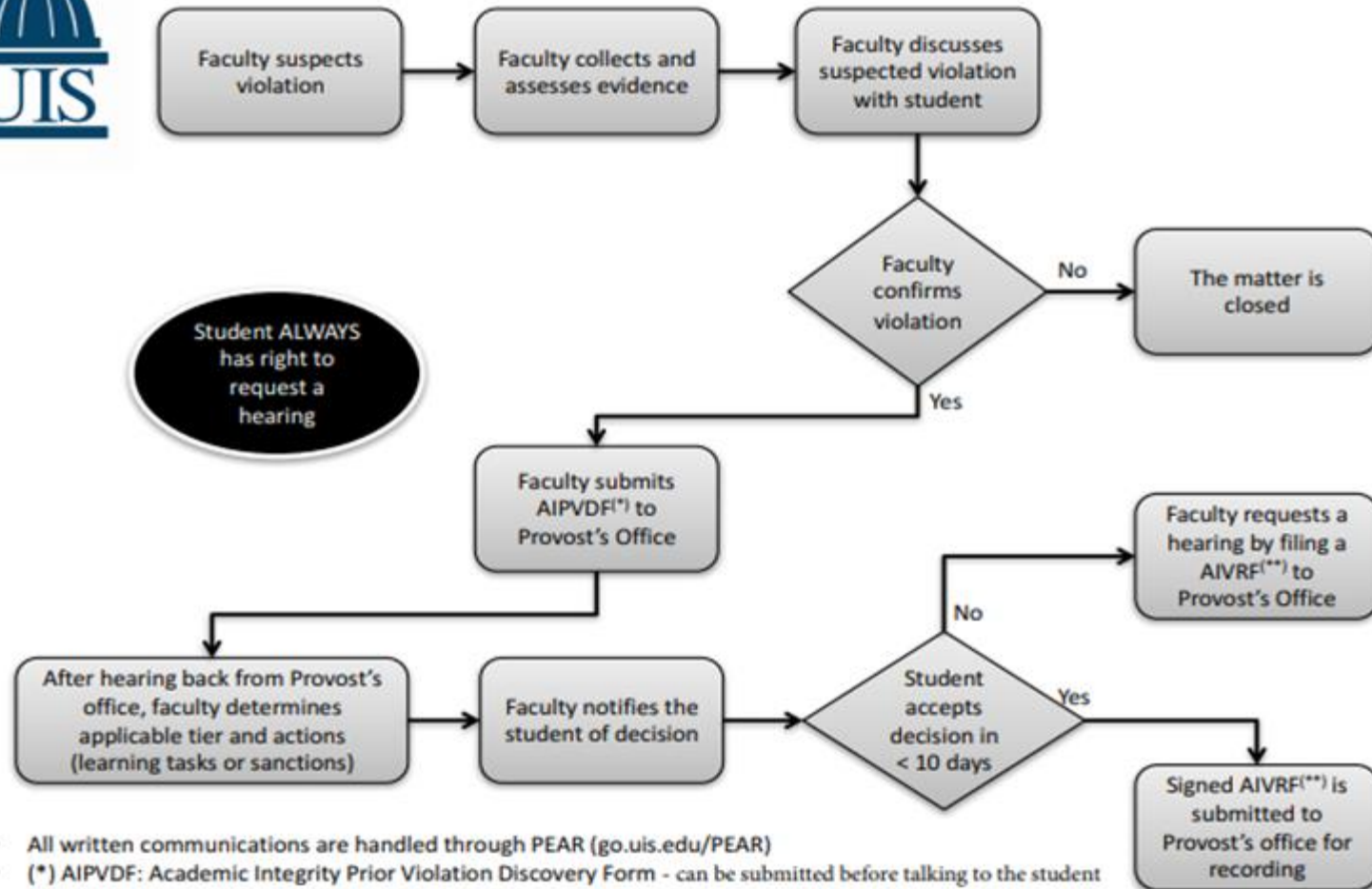
- Initial Investigation
- Determine the level of Seriousness
- Academic Misconduct Register

Massey University Academic Integrity Policy

Level 3 Breach AVC(A&I) or AVC(R)	Recommended exclusion from the university	█		
	Period of suspension from the university	█	█	
	Fail grade for a course	█	█	
Level 2 Breach Academic Integrity Officer	Zero for all assessment in the paper	█	█	
	Zero for assessment component	█	█	█
	Reduced mark (nil for affected section of work)	█	█	█
	Repeat assessment with reduced maximum mark	█	█	█
Level 1 Breach Lecturer or Paper Coordinator	Repeat assessment or part thereof (with due mark awarded)	█	█	█
	Requirement to attend an appropriate course	█	█	█
	Remedial advice to attend SLDS to discuss	█	█	█
	Repeat assignment with capped mark	█	█	█
		█	█	█

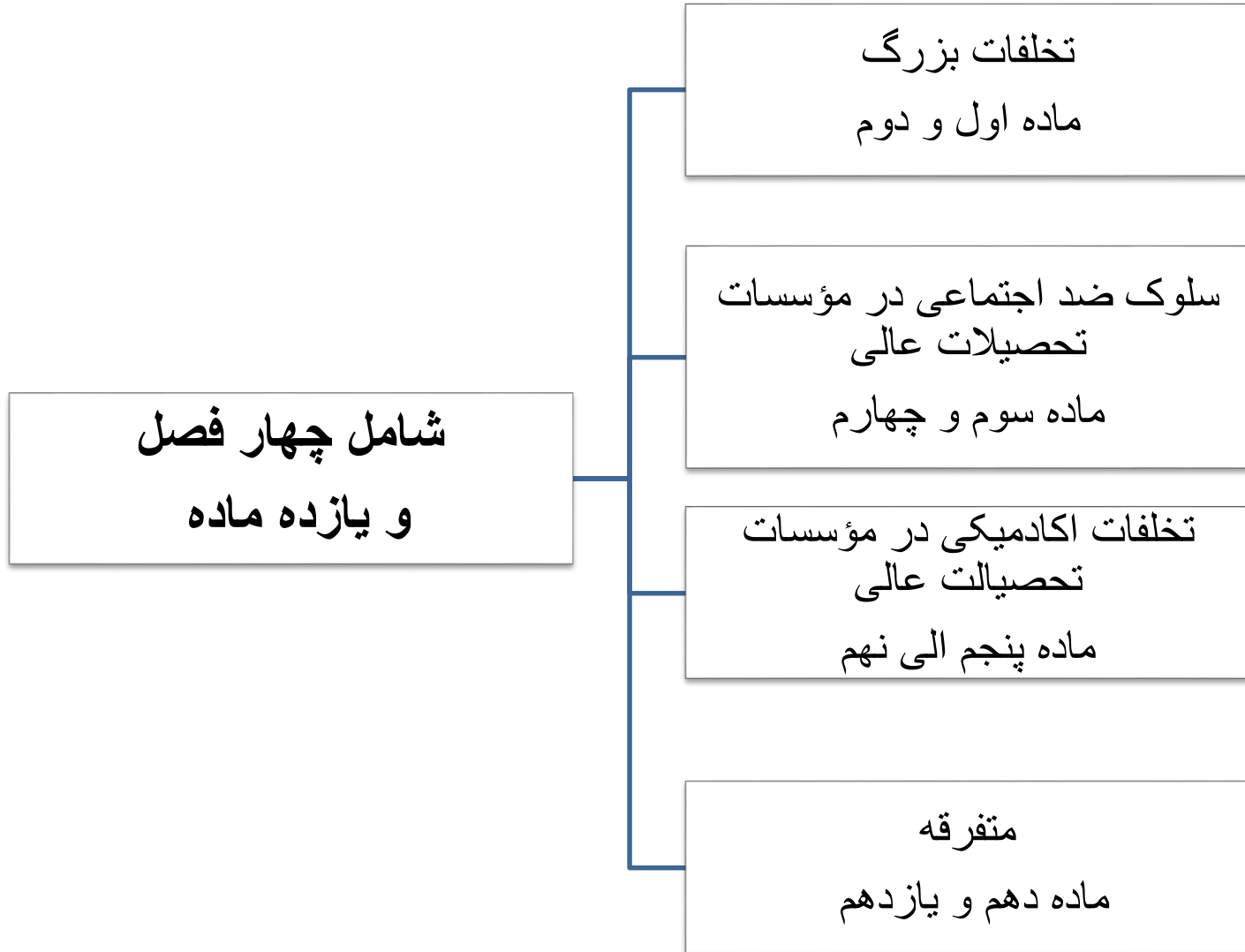
Procedure for Academic integrity Incidence

University of Illinois Springfield-USA



- All written communications are handled through PEAR (go.uis.edu/PEAR)
- (*) AIPVDF: Academic Integrity Prior Violation Discovery Form - can be submitted before talking to the student
- (**) AIVRF: Academic Integrity Violation Report Form
- General flow of activities as prescribed in the Academic Integrity Policy

لایحه نظم و دسپلین برای موسسات تحصیلات عالی



ماده اول

تجاوز از صلاحیت های
قانونی

تجاوز جنسی

ارتشاء و اختلاس

دزدی

ماده دوم

مرجع با صلاحیت
تشخیص و تطبیق

شورای علمی
موسسه تحصیلات
عالی و پوهنچی

ماده سوم

تعرض شخصی
اذیت جنسی
بی احترامی.....

تخطی و عدم تطبیق یکسان از
احکام مندرج اسناد تقنینی و استفاده
بدون مجوز از امکانات و وسایل
نهاد تحصیلی

اختلاس و برهم زدن تدریس،
تحقیق، مدیریت، نظم اداری و
اجتماعی

دامن زدن به تعصبات قومی، زبانی
، مذهبی و فرقه ای

7 مورد

ماده چهارم

تخلفات که حسب قوانین جزایی کشور باشند، شامل حکم ماده اول و دوم می گردند.

تادیب متخلفین با تصویب شورای علمی
موسسه
توصیه
اخطار
تنزیل موقف
تبدیلی

ماده پنجم

سرقت ادبی

اریه احصایه و معلومات غیر دقیق و ساختگی

ساخته کاری در نتایج امتحانات، تصرف در اسناد رسمی، تعدیل یا تبدیل نمرات مضامین، جعل در امضای مسولین و ...

جعل اسناد، اغفال، تقلب و یا استفاده بدون مجوز از اسناد و.....

فراهم ساختن زمینه نقل در امتحانات و یا حضور در امتحان عوض شخص دیگر و موارد دیگر.....

ماده ششم
مجازات مربوط تخلفات ماده پنجم

تطبيق حکم ماده اول و دوم

متضرر به مراجع عدلی و قضایی مراجع
می نماید

توصیه، اخطار، تنزیل موقف
تبدیلی محرومیت از امتیازات با تصویب
شورای علمی پوهنهی

متهم و متضرر میتوانند صورت در شورای
اعتراض بر تصویب شورای علمی تجدید
نظر نمایند

ارایه شکایت متضرر به ریس موسسه



شورای علمی موسسه

فیصله رسماً به اطلاع متضرر و متهم
رسانیده می شود

در مورد تخطی های ذکر نشده تصمیم
مقتضی وزیر تحصیلات

موسسه تحصیلات عالی مکلف اند تا بورد
نظم و دسپلین را در سطح پوهنچی و کمیته
نظم و دسپلین را در سطح پوهنتون ایجاد
نمایند.

تعداد اعضای بورد (5-7)

ماده هفتم، هشتم، نهم و دهم و
یازدهم

Resource:

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- Elena Denisova-Schmidt, the global challenge of academic integrity, 2016
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